

<p>The Primary Knowledge Curriculum is aspirational in terms of focus vocabulary and new knowledge. We use linked provocations / tasks to create excitement, motivation, curiosity and opportunities to work towards achieving outcomes as set out in the Development Matters non-statutory guidance.</p>	<p>Read Write Inc Lots of oral blending to raise awareness of letter sounds. Identification of environmental sounds.</p>	<p>Positive interactions Model, facilitate and enable purposeful play opportunities. Inspire and encourage independence and thought processes through open ended questioning.</p>
<p>COOL time (Continuing Our Own Learning) linked to the learning gained through the PKC curriculum, provide opportunities to use their vocabulary and achieve short term outcomes identified through feeding forward planning. Children are encouraged to follow their own lines of enquiry, use their imagination and create their own learning opportunities through their play.</p>	<p style="text-align: center;">Our children are at the centre of everything we do!</p> 	<p>Continuous Provision – our basic provision remains the same. This allows children to feel safe and secure knowing some resources will always be there, allows for children to revisit, practise and consolidate, and extend / adapt with many resources being open ended. We enhance this provision with additional resources to enable the children to explore new knowledge, ideas and challenge linked to PKC and observations made about the children's individual interests.</p>
<p>We are aiming for a calm, cosy yet inspiring environment which is well organised and promotes the use of natural resources both inside and out, as much as possible. We use floor books to record our learning journeys.</p>		