# Knowledge Organiser – Friendship Song – Year 2, Unit 5

# 1 – Listening: Friendship Song

Find the pulse as you are listening to the music: Dance, move, sway with your friends

Instruments/voices you can hear: Keyboard, drums, bass, a female singer, a glockenspiel



# 2 – Musical Activities

#### Find the pulse!

You can decide how to find the pulse! •

#### **Clapping Rhythms**

- Clap the rhythm of your name
- Clap the rhythm of your • favourite colour
- Make up your own rhythms

Singing in two-parts

**Playing instruments** using up to three notes - C or E and G. Which part did you play?

### 3 — Perform & Share

A class performance of Friendship Song. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?



- Improvise using the notes C + D
  - Challenge 1 Clap and Improvise •
  - Challenge 2 Sing, Play and Improvise
  - Challenge 3 Improvise

Which challenge did you get to?

**Compose** a simple melody using simple rhythms, choosing from the notes C + D or C, D or E. Which notes did you use?



# Have a think...

What did you like doing best?



This unit is about being friends

Words you need to know: Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo