

# Spring Meadow Infant and Nursery School

## Sports Premium Plan 2019 - 2020

Sports and Physical Education Leader

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased daily lunchtime physical activity to at least 30 minutes each day.</p> <p>Provided high quality dance provision for each child, increased pace and quality of movement secured for every child.</p> <p>Before school funded sports activity for each child who attended (tennis).</p> <p>Teachers and HLTA's deliver P.E lessons to a good standard using high quality guidance and lesson planning.</p> <p>Opportunities to take part in sport activities that enhance our P.E curriculum, such as archery.</p>	<p>Daily miles to extend the inclusion of every child in physical activity.</p> <p>Extend the number of clubs children attend with either a low or no cost attached.</p> <p>P.E leader to monitor and observe the teaching of P.E with a greater consistency. P.E. leader to monitor the enrichment activities and the lunchtime provision to have a clear understanding and knowledge of standards across the school.</p> <p>To be involved and take part in competitions with other local schools.</p> <p>P.E. leader to attend local training and meetings to keep abreast of current views and information.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/2020		<b>Total fund allocated:</b> £17,952 (£3152 carry over - £21,104)		<b>Date Updated:</b> November 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Children will enjoy their play with peers and experience success and defeat so they also learn good sportsmanship.  Team skills and social development will provide further impact to the health benefits for running and playing at speed and with vigour.	Daily high impact activities provided for the children to use at lunchtime.  Sports coach every lunchtime to develop high energy games for children to play.	1 coach x 5 sessions a week £125. 1 extra coach x 1 session a week £25. Total weekly cost - £150 Cost for year (36 weeks) – <b>£5400</b>  Resources (Playground markings and lunchtime activities) <b>£3,104</b>		Resources purchased are hardwearing and will be used for many years to come. Invest in playground markings to promote and support physical activities.  Sports coach is observed by staff on duty, with key staff identified. These will then be able to continue the activities when we can no longer fund coaches.	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Physical Educations, Sports Activity and Physical Activity</b>				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The P.E leader will know and understand the quality of sport and P.E delivery in school.	The P.E leader will be released from class to have the opportunity to manage, plan and organise the whole school Physical education.	6 half days per term – 12 days in total (£1,200) (Spring and Summer) <b>£2400</b>		The PE leader will use this time to: - Produce an action plan for PE to enhance PE provision. Undertake an audit of our provision and equipment. Observe lessons across year groups. Organise whole school events, activities and training for staff. Coach and take the children to attend competitions.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The children will be taught P.E by skilled staff who have up to date knowledge and understanding of the P.E curriculum they deliver	Subject leader to undertake Cambridgeshire County Council P.E Advisory Service training courses and leadership network meetings.  Deliver a workshop for all staff in Safe Practice – afPE or CC	Training course <b>£1500</b> Workshops & training for staff <b>£1000</b>  afPE School membership <b>£100</b>		The subject leader will send out a staff questionnaire to inform the plans for CPD. The leader will be allocated staff meetings to ensure all staff are informed of new findings.  The subject leader will continue to work closely with HLTA's who deliver P.E lessons and ensure they are included in staff meetings and professional development courses.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The children in KS1 will engage in enrichment activities providing new sporting opportunities.</p>	<p>Trained coaches to provide high energy teaching and learning with staff observing to develop own skills.</p> <p>All children in KS1 will engage in a range of different enrichment activities throughout the year.</p>	<p>Autumn 1 PS – Rugby <b>£900</b></p> <p>Autumn 2 4D dance – Street/Break dance <b>£1000</b></p> <p>Spring 1 PS – Basketball <b>£900</b></p> <p>Spring 2 4D dance <b>£1,000</b></p> <p>Summer 1 Tennis <b>£900</b></p> <p>Summer 2 Cricket <b>Free – Chance to Shine programme</b></p>		<p>Teachers to observe at all times and begin to understand how learning is delivered to a high standard and gain new skills and knowledge. Teachers will know and understand how to then provide similar learning over time to fit with their topics.</p> <p>Research and contact local sport organisations that can offer specialist enrichment activities e.g boxing, hockey, tennis, cricket.</p> <p>Organise when different year groups will be offered their funded sessions.</p>
<p>For all children to have access to attend an after school sporting activity.</p>	<p>Provide after school funded sport clubs</p>	<p>£50 per session – six sessions per half term (Spring 2, Summer 1 and Summer 2) <b>£900</b></p>		<p>Premier sports will run the after school and parents will be charged a small amount to attend the club. The club will be a multi skills activity.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have the opportunity to develop team skills and access new sports.	Organise and run whole school sport activity/taster days.  Children will take part in competitions with other local primary schools.	<b>£2000</b>		Consider the sports we could offer and organisations that could deliver the sessions. Consider the cross curricular topic links with different year groups and re-introduce the house system. Contact IMPROVIT – links with Ely College and other schools in our Ely partnership. Fund transport to the events.