

Spring Meadow Infant and Nursery School

Sports Premium Plan 2021 - 2022

Sports and Physical Education Leader

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased daily lunchtime physical activity to at least 30 minutes each day.</p> <p>Provided high quality dance provision for each child, increased pace and quality of movement secured for every child.</p> <p>Teachers and HLTAs now have all of the resources and practical knowledge to deliver high quality P.E. lessons.</p> <p>Opportunities to take part in sport activities that enhance our P.E curriculum, such as archery.</p> <p>P.E. leader has attended local training and meetings to keep abreast of current views and information. Also knowledge re inspections, leadership and use of assessment.</p> <p>Class teachers using the expertise developed through their observations from last year.</p> <p>P.E. now has a clear logically sequenced journey from Nursery to Y2 that all other subjects have.</p>	<p>Daily miles to extend the inclusion of every child in physical activity.</p> <p>Teachers continue to deliver P.E lessons to a good standard using high quality guidance and lesson planning they received last.</p> <p>P.E leader to further develop her monitoring programme and observe the teaching of P.E with a greater consistency.</p> <p>P.E. leader to continue to monitor the enrichment activities and the lunchtime provision to have a clear understanding and knowledge of standards across the school.</p> <p>Identify and inform staff of the opportunities to develop P.E within other areas of the curriculum.</p> <p>Support new staff and ECT to deliver the requirements of the P.E. curriculum.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £18,000		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Team skills and social development will provide further impact to the health benefits for running and playing at speed and with vigour.	Midday staff to provide daily high energy activities.	% of midday salary £10,000	Children travelling at speed. Active children using scooters, etc, skipping, jumping, playing group games	Continue to upgrade resources for the midday play resource cupboard. Provide middays with new game ideas	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Physical Educations, Sports Activity and Physical Activity					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children will learn how to be physically active and healthy through curricular opportunities – forest school, playtime, daily mile, PE lessons. Opportunity to run and play team games planned for over a term	Make links on knowledge organisers and medium term plans. Daily physical exercise plan for the whole school published in school and on the website. Midday daily plan to get children moving <i>Release time for P.E. leader to plan and the monitor and support implementation</i> 6 days	£1200 = 6 days release across the academic year for the P.E. leader	Regular actions seen daily for every class. Awards given for sportsmanship Awards given for achievements being made.	The PE leader will use this time to: - Produce an action plan for PE to enhance PE provision. Undertake an audit of our provision and equipment. Observe lessons across year groups. Organise whole school events, activities and training for staff. Coach and take the children to attend competitions when it is safe to do so.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide training for new staff so they are confident to teach gymnastics which means there will a significantly positive impact on the children. Teachers to offer model lessons to share with others (HT for gymnastics) Identify others for games and dance) The impact of this will be all children will receive equal opportunities to the highest standards of learning in all PE areas.	Provide key documents for staff to use to support safety aspects and key procedures to teach specific gymnastics elements. E.g. forward roll, backward roll, hand stands. Deliver a workshop for all staff in Safe Practice – afPE or CC or Head Teacher or P.E. lead? Survey staff to find out what they would be prepared to share with others in terms of their expertise.	£7,200 – access support from local providers to provide training across the academic year as well as from Premier Sport.	All children receiving high quality P.E. lessons. Children seen using the climbing frame and putting this away safely Children explain how they move and travel using correct terminology	Identify teachers with a flair and a love of P.E. so they can become models for others to observe.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The children in KS1 will engage in enrichment activities providing new sporting opportunities. For all children to have access to attend an after school sporting activity.	Trained coaches to provide high energy teaching and learning with staff observing to develop own skills. All children in KS1 will engage in a range of different enrichment activities throughout the year. Provide after school funded sport clubs	Included in the above funding for Gymnastics	All children seen engaging in an alternative type of sport e.g. archery Bowls, boccia	The teachers who observe will do so in order to be able to deliver these sports well in the future as a result of the coaching delivered.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children will have the opportunity to develop team skills and access new sports.	Organise and run whole school sport activity/taster days.	TBA	N/A	Consider the sports we could offer and organisations that could deliver the sessions. Consider the cross curricular topic links with different year groups and re-introduce the house system.
Midday sports and activity	£10,000			Total spend £18,400
Leadership development time	£ 1,200			
Premier Sport coaching and modelling for teachers	£7,200			
	£18,400			