

Speech and Language Therapist – Job Description

Spring Meadow Infant and Nursery School/Unit is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

Job title: Speech and Language Therapist

Salary: Level 3 £26, 403 (FTE)

Hours: 12 hours per week, 39 weeks per year

Contract type: Permanent

Reporting to: SENDCo

Main purpose

The SaLT will:

Provide Speech and Language Therapy (SaLT) at a specialist level to children with SEND within a school setting.

To supervise teachers and teaching assistants to provide specialist SaLT to children with SEND within a school setting.

Duties and responsibilities

Supporting pupils

To deliver SaLT input according to individual pupils needs and in line with the Education, Health and Care Plan (EHCP) recommendations/the school's speech and language therapy packages.

To assess a wide range of speech, language and communication difficulties

To complete initial and ongoing assessment to identify and review the appropriate level of speech and language therapy provision for each pupil.

To plan appropriate therapy intervention, making fine judgements about type and timing of treatment in agreement with the School.

To deliver group and individual therapy as required.

To provide advice and recommendations to educational staff, parents and other health professionals.

To develop and monitor speech and language therapy programmes implemented by the class team.

To evaluate treatment outcomes and modify input accordingly.

To demonstrate clinical effectiveness by use of evidence based practice and outcome measures.

To be responsible for managing own time appropriately and prioritising tasks accordingly in order to carry out clinically related administrative duties, relevant to the

caseload and operation of the School.

To independently manage a complex caseload whilst recognising own professional boundaries and access supervision, advice and support when necessary.

To attend parent meetings and Annual Reviews as outlined in EHCPs and as requested.

To meet regularly with Class Teacher regarding planning and delivery of SaLT input.

To provide relevant in-service training to school staff and parents, via presentations and talks on topics related to the role of the speech and language therapist, and therapy.

To reflect on and evaluate training provided.

To adhere to local and national standards and guidelines relating to Professional Practice and to maintain registration with the Health Care Professions Council.

To complete relevant risk assessments for activities relating to SaLT input.

To monitor and manage appropriate communication systems to support the pupils' access to learning; e.g., AAC or visual support around the school

To manage and protect others' personal information professionally.

To care for and maintain equipment ensuring standards of infection control and safety are maintained.

To instruct those working with children how to correctly use communication aids and set guidelines for its use.

To monitor SaLT stock levels and request new equipment as appropriate.

To train and develop staff to become 'communication champions' by providing additional training, observations and monitoring the impact of the group

Working with staff, parents/carers and relevant professionals

Share knowledge and understanding of pupils to other school staff and education, health and social care professionals, so that informed decision making can take place on intervention and provision

Communicate effectively with parents and carers under the direction of teachers

Contribute to meetings with parents and carers by providing feedback on pupil progress, attainment and barriers to learning, as directed by teachers

Collaborate and work with colleagues and other relevant professionals within and beyond the school
Develop effective professional relationships with colleagues

To provide written contributions for Annual Review meetings and other purposes, as requested.

To be responsible for maintaining up to date and accurate case notes in line with the RCSLT standards of practice and school policies

Professional development

- Help keep their own knowledge and understanding relevant and up to date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school
- Take part in the school's appraisal procedures

Other areas of responsibility

Safeguarding

Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies

Promote the safeguarding of all pupils in the school

Please note, this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the postholder will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Notes:

This job description may be amended at any time in consultation with the postholder.