

# Spring Meadow Infant and Nursery School

## Catch Up spending and Recovery Pupil Premium Plan

### 2021 – 2022

#### Government message

The Secretary of State for Education is providing financial assistance to local authorities for their maintained schools and for pupils that local authorities place in independent special settings, in the form of the Coronavirus (COVID-19) catch-up premium for all schools. This is a continuation of funding that has been provided since April 2021.

Rationale: We plan to use our catch up premium to raise the attainment of all children primarily in supporting emotional well-being, closing the attainment gap in English and Maths for those children who missed a lot of learning during the two periods of closure in 2020 and 2021.

Catch up funding will be used to pay for additional support staff time as well as using the school led tutor funding to pay for teaching hours to provide focused teaching and learning to support language development for our youngest children.

#### Allocation of funding:

A – Catch up premium all children - £7,200

B – Catch up recovery premium allocated to children who are in receipt of the pupil premium grant - £7,248

C – School led tutoring funding - £4,173

#### Barriers to learning

1	Children's wellbeing has impacted on the readiness for some children to learn in a Key Stage 1 classroom environment.
2	Some children who are in receipt of the Pupil Premium Grant have fallen behind further than other groups which means the gap has widened.
3	Maths: Specific content has been missed leading to gaps in learning and stalled sequencing of journeys. Children still demonstrate enthusiasm and enjoyment of maths and lockdown has not affected their attitudes, however children need support to 'catch up' as a consequence of gaps in their learning. Impact of lost time in school is particularly evident in the recall of basic skills, e.g. children are not able to recall addition facts, and have forgotten once taught calculation strategies. Number and place value have been prioritised at the start of the autumn term 2021 in all KS1 classes.

4	<p><b>Phonics/Reading</b>  Daily phonics was provided during lockdown. This enabled children to maintain knowledge but progress was challenging in Reception because few children joined on line. Parents felt that their child was too young to learn through a screen. As a result the current Year 1 have a lot of catch up work to do to reach the expected national standard. So phonics has been prioritised for additional learning to take place. Reading books were provided that matched the child's phonic level of achievement. Some parents collected books daily whilst others did not. As a result this is also an area for catch up.  Writing: The ability to write effectively was impacted in line with the lack of phonetic skills development throughout Covid. The greatest impact was on Reception and Year 1. As a result the current Year 1 and Year 2 children have the greatest hill to climb to close the gaps. Tutoring for phonics and writing development will seek to improve the attainment and progress. Handwriting will also be prioritised alongside other basic skills.</p>
7	<p><b>Curriculum:</b> There were significant gaps in knowledge – whole units of work have not been taught in school meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.</p>
8	<p><b>Language development:</b> The impact of long periods of absence from school has meant that children have returned to school with levels of language below the expected for their ages. Their ability to listen and understand, express their ideas and ask questions have been impacted. Task boost will provide focused opportunities for key children to practise keep skills to enable them to listen well and respond appropriately during class lessons.</p>
<p><b>Additional Barriers</b></p>	
8	<p>Increase in numbers of children with mental health/anxiety problems due to their personal experiences of Covid-19. Emotional language support will be provided as an additional learning opportunity for identified children.</p>
9	<p>Increased support for families where their circumstances, such as job losses and in year school transfers, have changed during Covid-19. Early Help will be secured for families in need.</p>
11	<p>The impact of long periods of absence from school for our young children has meant that they have not had their full entitlement to the Early Years provision and as such their learning behaviours are not adequately developed. Early Language support will support this need</p>

**Planned organisation of support for the academic year 2021 to 2022**

		Autumn School led tutoring funding = £1391 (September) Autumn Recovery PP = £1812 (September) Autumn Total = £3203		Spring School led tutoring funding = £1391 (December) Spring Recovery PP = £1812 (December) Spring Total = £3203  Carry forward of £ 994 from Autumn  Total = £4197		Summer School led tutoring funding = £1391 (April) Summer Recovery PP = £3,624(April + June) Summer Total = £5015  Minus £15 shortfall from Spring  Total = £5000		School led tutoring = £4173 Recovery PP = £7248 Total = £11, 421
Intervention	Staff member	Autumn	Running total for Autumn	Spring	Running total for Spring	Summer	Total Cost for Summer	Overall total cost for each intervention
<b>Y2 small group tutoring - writing</b>	Sue Thompson	From week beg 4 <sup>th</sup> October to week beg 6 <sup>th</sup> Dec  X2 groups of 6 children per week @2 hours for 9 weeks.  1 hour planning time per week.  5hrs x £13 = £65 per week.  £65 x 9 = <b>£585</b>  <b>Number of children = 12</b>	£585	Spring 1 – x2 groups of 6 children per week @ 2 hours for 6 weeks.  1 hour planning time.  5 hrs x £13 = £65 per week.  As above for Spring 2  £65 x 12 = <b>£780</b>	£780	Summer 1 – x2 groups of 6 children per week @ 2 hours for 6 weeks.  1 hour planning time.  5 hrs x £13 = £65 per week.  As above for Summer 2  £65 x 12 = <b>£780</b>	£780	<b>£2145</b>
<b>Emotional Literacy Support Assistant</b>	Helen Stephens	From week beg 15 <sup>th</sup> November  X6 1:1 half an hour sessions over 2 afternoons for 5 weeks  £13 x 2 = £26 per week x 5 weeks = <b>£130</b>  <b>Number of children = 6</b>	£715	Spring 1 X6 1:1 half an hour sessions over 2 afternoons for 6 weeks  Spring 2 – As above £13 x 2 = £26 per week x 12 weeks = <b>£312</b>	£1092	Summer 1 X6 1:1 half an hour sessions over 2 afternoons for 6 weeks  Summer 2 – As above £13 x 2 = £26 per week x 12 weeks = <b>£312</b>	£1092	<b>£2899</b>

<b>TalkBoost – Year 1</b>	Lyndsey Oakey – Change to the afternoon so that this is extra time?	X3 hours of assessment = 13 x3 = £39 X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning  $2\frac{1}{2} \times 13 = £32.5 \times 6$ weeks = £195  Total = <b>£234</b>  4 children	£949	Spring 1 + Spring 2 X3 hours of assessment = 13 x3 = £39 X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning  $2\frac{1}{2} \times 13 = £32.5 \times 12$ weeks = <b>£390</b>  4 children	£1482	Summer 1 + Summer 2 X3 hours of assessment = 13 x3 = £39 X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning  $2\frac{1}{2} \times 13 = £32.5 \times$ 12 weeks = <b>£390</b>  4 children	£1482	<b>£3913</b>
<b>Talkboost- Year 1</b>	Alice Carter  Can we only pay £18 per hour and not a teachers' salary?	X3 hours assessment = £54  X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning  $2\frac{1}{2} \times 18 = £45 \times 6$ weeks = £270  Total = <b>£324</b>  4 children	£1273	Led by TA  Spring 1 + Spring 2 X3 hours of assessment = 13 x3 = £39 X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning  $2\frac{1}{2} \times 13 = £32.5 \times 12$ weeks = <b>£390</b>	£1872	Led by TA  Summer 1 + Sumer 2 X3 hours of assessment = 13 x3 = £39 X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning  $2\frac{1}{2} \times 13 = £32.5 \times$ 12 weeks = <b>£390</b>	£1872	<b>£5017</b>
<b>Talkboost – Reception</b>				Led by TA  Spring 1 + Spring 2 X3 hours of assessment = 13 x3 = £39 X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning  $2\frac{1}{2} \times 13 = £32.5 \times 12$ weeks = <b>£390</b>	£2262	Led by TA  Spring 1 + Spring 2 X3 hours of assessment = 13 x3 = £39 X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning  $2\frac{1}{2} \times 13 = £32.5 \times$ 12 weeks = <b>£390</b>	£2262	<b>£780</b>

Talkboost – Reception				<p>Led by TA</p> <p>Spring 1 + Spring 2 X3 hours of assessment = 13 x3 = £39 X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning</p> <p>2 ½ x13 = £32.5 x 12 weeks = <b>£390</b></p>	£2652	<p>Led by TA</p> <p>Summer 1 + Summer 2 X3 hours of assessment = 13 x3 = £39 X4 children x 3 half an hour sessions per week + x2 half an hour sessions of planning</p> <p>2 ½ x13 = £32.5 x 12 weeks = <b>£390</b></p>	£2652	<b>£780</b>
1:1 Reading comprehension and word reading – Year 1	TA to be employed	<p>2 hours x 3 afternoons @£13 x 6 weeks</p> <p>9 children</p> <p><b>£468</b></p>	£1,741	<p>Spring 1 2 hours x 3 afternoons @£13 x 5 weeks</p> <p>9 children</p> <p>Spring 2 as above = 6 x £13 x 10 weeks = <b>£780</b></p>	£3432	<p>Summer 1 2 hours x 3 afternoons @£13 x 6 weeks</p> <p>9 children</p> <p>Summer 2 as above = 6 x £13 x 12 weeks = <b>£936</b></p>	£3198	<b>£2184</b>
1:1 Reading comprehension and word reading – Year 2	TA to be employed	<p>2 hours x 3 afternoons @£13 x 6 weeks</p> <p>9 children</p> <p><b>£468</b></p>	£2,209	<p>Spring 1 2 hours x 3 afternoons @£13 x 5 weeks</p> <p>9 children</p> <p>Spring 2 as above = 6 x £13 x 10 weeks = <b>£780</b></p>	£4212	<p>Summer 1 2 hours x 3 afternoons @£13 x 6 weeks</p> <p>9 children</p> <p>Summer 2 as above = 6 x £13 x 12 weeks = <b>£936</b></p>	£4134	<b>£2184</b>
1:1 Reading comprehension and word reading – Reception						<p>Summer 1 2 hours x 3 afternoons @£13 x 6 weeks</p> <p>9 children</p>	£4992	<b>£858</b>

						Summer 2 – 5 weeks = 6 x £13 x 11 weeks = <b>£858</b>		
			£3203 minus £2,209  Carry forward to Spring = £994		£15 shortfall to be taken from Summer		£8 underspend.	

The above plan is subject to change and adaptation as we progress through the academic year 2021 to 2022 so we ensure need is effectively met.

Louise Kansu

12<sup>th</sup> November 2021