

We use a combination of **structured teaching, open ended challenges** and **child initiated** learning and are aiming for a **calm, cosy yet inspiring environment** which is well **organised** and promotes the use of **natural open ended resources** both inside and out, as much as possible. Our basic **continuous provision** remains the same. This allows children to feel safe and secure knowing some resources will always be there, and allows for them to revisit, practise, consolidate and extend/adapt previous learning experiences. We **enhance** this provision with additional resources to enable the children to explore new knowledge, ideas and skills. **Positive interactions** model, facilitate and enable purposeful play opportunities. Children are inspired and encouraged to be independent and through open ended questioning. Adult led **Learning Walks** provide children with the opportunity to find out how they could use the enhancements in the environment and think about how they could challenge themselves through a **Challenge Chat**.

The children have regular, sustained periods of **COOL time** (Continuing Our Own Learning). **Open ended challenges**, linked to the learning gained through all aspects of the curriculum, provide children with opportunities to use their vocabulary and achieve short term outcomes. **Child initiated learning** is also encouraged to enable children to follow their own lines of enquiry, use their imagination and create their own learning opportunities through their play.

Our children are
at the centre of
everything we



do!

Through **Talk4Writing** children are immersed in a story, so that they learn it and can imitate it. They learn hand actions for key words which they will use throughout the school. They can then innovate the story in a shared, and then independent way.

Read Write Inc is a structured phonics approach with regular 'over-learning' and tutoring for ensuring children keep up. Sound mats in all areas of learning encourage the children to apply their phonics learning.

In addition to developing the children's personal and social through the provision, the **Cambridgeshire PSHE programme** is used to teach knowledge and skills needed to achieve the Early Learning Goals,

Power Maths is a structured maths programme which adopts a CPA approach and is delivered in a way which provides the children with direct teaching as well as opportunities for independent application and practise.

Talk Through Stories provides the children with opportunities to discuss stories in depth and develop an understanding of different characters. It supports the children to widen their vocabulary and use more sophisticated language in their communications.

Lane Academy and **Get Set PE** are used in conjunction with challenge within the provision to teach, build and consolidate gross motor skills.

The **Primary Knowledge Curriculum** is aspirational in terms of focus vocabulary and new knowledge. We use linked provocations / tasks to create excitement, motivation, curiosity and opportunities to work towards achieving the Early Learning Goals, particularly in the areas of Understanding of the World and Expressive Arts and Design.